Dr. Derek Gottlieb

Education

- o Ph.D.**,** Teaching and Learning, emphases in school reform, foundations, and philosophy. The University of Iowa, May 2013.

    Dissertation Title: *Race to the Top and the Senses of Good Teaching*

- o Ph.D., Modern English Literature, emphases in literary theory and Shakespeare. University of Basel, April 2014.

    Dissertation Title: *Common Nonsense: Community and Skepticism in Shakespearean Comedy*

- o M.A. Curriculum and Instruction, Secondary English/Language Arts licensure University of Denver, December 2005.

- o B.A. English Literature, Carleton College, June 2001.

Publications

Books

Gottlieb, D. (Under review). *Resetting Education Reform*. Oxon: Oxford University Press.

Gottlieb, D. (2020). *A Democratic Theory of Educational Accountability*. London: Routledge Press.

Gottlieb, D. (2015). *Skepticism and Belonging in Shakespeare's Comedy*. London: Routledge Press.

Gottlieb, D. (2014). *Education Reform and the Concept of Good Teaching*. London: Routledge Press.

Articles and Chapters

Gottlieb, D. & Shuffelton, A. (under submission). "The Tragedy of Education Rejected." *Ethics and Education*.

Gottlieb, D. (2024). "The Fibres, the Fly Bottle, and the Rough Ground: Figuring Political Pluralism." In Mischa Twitchin ed., *Wittgenstein and Performance*. Rowman and Littlefield.

Gottlieb, D. (2024). "Perfectionism as Friendship, Democracy, Education." *Philosophy of Education Quarterly 79*.

Collins, J., Gottlieb, D., Knight Abowitz, K., Murray, B., Saultz, A., Schneider, J., Stitzlein, S., & White, R. "Democracy in Action." *American School Board Journal* (October, 2023). https://lsc-

pagepro.mydigitalpublication.com/publication/?m=24497&i=801262&view=articleBrowser&article_id=4636431&ver=html5

Carey, A., Mack, K. Schneider, J., & Welner, K. "Accountability 3.0: Beyond ESSA" (2023). *National Education Policy Center*. https://nepc.colorado.edu/publication/resource-document-beyond-essa

White, R., Gottlieb, D., Schneider, J., Stitzlein, S. & Knight Abowitz, K. (2022). "Are Locally Elected School Boards Really Failing?" *Education Next*, *22*(4). https://www.educationnext.org/are-locally-elected-school-boards-really-failing-work-in-progress-multiple-purposes-forum/

Gottlieb, D. (2022). "Curriculum Standards and Scientific Rationality." In *Routledge Encyclopedia of Education*. 2nd ed. London: Routledge.

Schneider, J. & Gottlieb, D. (2021). "In Praise of Ordinary Measures: Exploring the Present Limits and Future Possibilities of State Accountability Systems." *Educational Theory, 71*(4).

Gottlieb, D. (2021). "Stitzlein's Needle: The Labor of Hope. *Philosophy of Education Quarterly 76*(4), 39-48.

Gottlieb, D. & Shuffelton, A. (2020). "Liberal Attachments: Cultivating Civic Identifications." *Educational Theory, 70*(6), 749-767.

Gottlieb, D., & Schneider, J. (2020). "Educational accountability is out of step—Now more than ever." *Phi Delta Kappan*, *102*(1), 24-25.

Gottlieb, D. (2020). "Niceness Is Not Enough: A Response to Welch." *Philosophy of Education Quarterly 76*(1), 90-95.

Gottlieb, D. (2019). "On Democratic Accountability in Education." *Philosophical Studies in Education 50*(1), 94-104.

Gottlieb, D. & Schneider, J. (2018). "Putting the *Public* Back into Public Accountability." *Phi Delta Kappan*, *100(3),* 29-32.

Gottlieb, D. (2017). "Something Must Be Shown: Consent, Conversation, and the End of Reasons." *Conversations*: *the Journal of Cavellian Studies* 5.

Gottlieb, D. & McConnell, C. (2016). "The Perceptive Imperative: Connoisseurship and the Temptation of Rubrics." *Journal of Curriculum and Pedagogy*, 13(2).

Gottlieb, D. (2013). "Eisner's Evaluation in the Age of Race to the Top." *Curriculum and Teaching Dialogue*, 15(2).

Gottlieb, D. (2012). "Beyond A Rule-Following Model of Skillful Practice in the Development of Teachers." *Educational Theory*, 62(5).

Gottlieb, D. (2012): "Judgment, Deliberation, Evaluation: Rediscovering Joseph Schwab's Practical Arts." *Curriculum and Teaching Dialogue*, 14(2).

Gottlieb, D. (2009). "The Art of World-Collapse: Heidegger, *Othello*, and the Veils of Illusion." *International Journal of Arts and Sciences*, 3(4).

Book Reviews

Gottlieb, D. (2023). "Looking Like a Language, Sounding Like a Race." *Curriculum and Teaching Dialogue 25*(2).

Gottlieb, D. (2022) "Ugly Freedoms." *Comparative Political Theory 2*(1), 88-94.

Gottlieb, D. (2021). "Beyond Standards: The Fragmentation of Education Governance and the Promise of Curriculum Reform." *Journal of Education 0*(0) https://journals.sagepub.com/doi/abs/10.1177/00220574211053575?journalCode=jexa

Gottlieb, D. (2021). "The Troubled History of Teaching Evaluation." Review of Scott M. Gelber, *Grading the College: A History of Evaluating Teaching and Learning. Academe.*

Gottlieb, D. (2021). "Schoolhouse Burning: Public Education and the Assault on American Democracy." *Educational Theory, 71*(2), 289-295.

Gottlieb, D. (2021). "Social Science for What?: Battles over Public Funding for the 'Other Sciences' at the National Science Foundation." *History of Education Quarterly, 61*(3), 374-377.

Yocum, S. & Gottlieb, D. (2019). "Beyond Test Scores: A Better Way to Measure School Quality." *Journal of Educational Research and Innovation*.

Gottlieb, D. (2018). "Common Core: National Education Standards and the Threat to Democracy." *Educational Theory, 68*(4-5), 561-568.

Refereed Presentations

"What to the Educational Researcher is a Stylized Fact," paper presentation (with Jack Schneider), Philosophy of Education Society Annual Meeting, Salt Lake City, Utah, March, 2024

"Symposium: How Might Philosophy of Education Be Employed to Better Support Efforts to Respond to Cultural Bias in Assessments?" (with Joy Dangora Erickson, Winston Thompson, and Cara Furman), Philosophy of Education Society Annual Meeting, Salt Lake City, Utah, March 2024

"Attention and Responsibility," paper presentation, Ohio Valley Philosophy of Education Society Annual Meeting, Nashville, Indiana, September 2023

"The Tragedy of Education Rejected: Modleski vs. Cavell vs. Cavell," paper presentation (with Amy

Shuffelton), Philosophy of Education Society of Great Britain Annual Meeting, Oxford, March 2023.

"Curriculum Transparency: Turning a Foe Into a Friend," panel presentation (with Michelle Tenam-Zemach, Daniel Conn, David Stovall, and William White), American Association of Teaching and Curriculum Annual Meeting, Chicago, Illinois, October, 2022.

"Withstanding Education," paper presentation, Ohio Valley Philosophy of Education Society Annual Meeting, Nashville, Indiana, September 2022.

"Philosophical Skepticism, Racial Justice, and US Education Policy," paper presentation, Philosophy of Education Society Annual Meeting, San Jose, March 2022.

"Unintended Consequences of Intradistrict Open Enrollment: The Case of Denver, Colorado," (with Jay Plasman and Sam Patterson), paper presentation, Association for Education Finance and Policy Annual Conference, Denver, March 2022.

"Author meets critics: *A Democratic Theory of Educational Accountability*," panel presentation, Ohio Valley Philosophy of Education Society Annual Meeting, September 2021.

"Understanding What We Know about No-Excuses Schools," (with Amy Nelson), paper presentation, American Association of Teaching and Curriculum Annual Conference, Albuquerque, October 2021.

"The Screw of the Turn: Wittgenstein's Pivot and Sociological Knowledge," paper presentation, the Uses of Literature Conference, Odense, Denmark, November 2021.

"Can Evidence-Based Policy Facilitate Social Justice?" paper presentation, Association for Education Finance and Policy Annual Conference, Zoom, March 2021.

"Putting the Spark Back in Your Polis," panel presentation, Philosophy of Education Society Annual Meeting, Zoom, March 2021.

"How Workforce Education Matters" (accepted-cancelled due to Covid), Association for Education Finance and Policy Annual Conference, Fort Worth, TX, March 2020.

"Pluralism Done Right: Locating an Eisnerian Response to D. C. Phillips" (accepted-cancelled due to Covid), SIG-Elliot Eisner paper presentation, AERA, San Francisco, April, 2020.

"Seeing and Believing: The Limitations of Educational Accountability's Visual Regimes," Ohio Valley Philosophy of Education Society Annual Conference, Nashville, Indiana, September 2019.

"The Future Past of Educational Accountability," paper presentation, History of Education Society Annual Meeting, Columbus, Ohio, October 2019.

"Every Tool Is a Weapon if You Hold It Right: Solidarity, Civics Education, and Use-Oriented Politics," General Session paper presentation, Philosophy of Education Society Annual

Conference, Richmond, Virginia, March 2019.

"State Power, Democratic Judgment: A Truly 'Public' Accountability System," poster presentation, Association for Education Finance and Policy Annual Conference, Kansas City, Missouri, March 2019.

"Who's Afraid of Ordinary Language? On Using Our Words in Educational Evaluation," paper presentation, Ohio Valley Philosophy of Education Society Annual Conference, Nashville, Indiana, September 2018

"Education/Democracy" paper presentation, American Association of Teaching and Curriculum Annual Conference, Denver, October 2017

"Forms of Representation and the Democracy of Education" SIG-Elliott Eisner Paper presentation, AERA, Washington, D.C., April 2016.

"The Perceptive Imperative: Connoisseurship and the Temptation of Rubrics," SIG-Philosophical Studies in Education Roundtable presentation, AERA, Philadelphia, April 2014.

"Shakespeare and Skepticism: The Claim of a Cavellian Literary Scholarship," presentation, EUCOR PhD Conference, Freiburg im Breisgau, Germany, December 2013

"Three Senses of Accountability: Reform Discourses and Teaching Practice," symposium presentation, AATC Annual Conference, Chicago, October 2013

"Nothing Outside the Test: Race to the Top and the Senses of Good Teaching," symposium presentation, AATC Annual Conference, San Antonio, October 2012.

"American Educational Policy and the Rationalist Assumption," paper presentation, Nordic Wittgenstein Conference, Odense, Denmark, June 2012.

"Bright Things and Confusion: *A Midsummer Night's Dream* and Literary Criticism," presentation, EUCOR PhD Conference, Strasbourg, France, December 2011.

"Wittgenstein and the Discourses of Rule-Following," presentation, International Journal of Arts and Sciences Conference, Gottenheim, Germany, December 2010.

"Readings and Misreadings of *Othello*," presentation, International Journal of Arts and Sciences Conference. Gottenheim, Germany, November 2009.

Invited Presentations

"Education Policy's Iago Problem: Technocratic Solutions to Bad Actors." Loyola University Chicago, September, 2019.

"Renewing the Promises of Public Education: the Reauthorization of the Perkins Act and the Emphasis on Career and Technical Education," Division L Fireside Chat, AERA, Toronto,

April 2019.

"Making Sense of Education Policy in the Era of ESSA and DeVos," Division L Fireside Chat, AERA, New York, April 2018.

Languages

English (native speaker)
German (conversational and reading knowledge)
Spanish (conversational and reading knowledge)
Swiss German (conversational and reading knowledge)